

Comparison of the descriptions of values in vocational education

In this overview we would like to compare the descriptions of values in vocational education in the partner countries. Therefor we create a synopsis of the descriptions:

Germany	Turkey	Bulgaria	Romania	United Kingdome	France
<p>In Germany you have different stakeholders. Overall you will find the following values:</p> <p>Federal state:</p> <ul style="list-style-type: none"> • reference for god • dignity • humanity • democracy • freedom 	<p>In Turkey we could identify ten basic values, derived from history:</p> <ul style="list-style-type: none"> • knowledge about history • morality, • religion, • language, • patriotism, • hospitality, 	<p>In Bulgaria we derived the values from a survey:</p> <p>Equality</p> <ul style="list-style-type: none"> • Equal opportunities • Equal treatment <p>Quality</p> <ul style="list-style-type: none"> • Integration • Adaptation • Further development 	<p>In Romania we identify four areas:</p> <ul style="list-style-type: none"> • cultivating human values and moral-civic values; • cultivating respect for people"s rights and freedoms; • promoting dignity, tolerance, free opinions; 	<p>In the United Kingdome we could derive values from the National Curriculum and from recommendations of David Cameron who stated:</p> <p>"Freedom, Tolerance, Respect for the rule or the law and UK institutions"</p>	<p>In france we had a look at constitution, legislation and history. Beside the core values:</p> <ul style="list-style-type: none"> • Libert� • Egalit� • Fraternit� <p>the following values could be identified:</p> <ul style="list-style-type: none"> • democracy, • tolerance,



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<ul style="list-style-type: none"> • forbearance • scope • tolerance • sense of responsibility <p>Federal government:</p> <ul style="list-style-type: none"> • loyalty, • service incentive, • cooperation, • economy, • willingness to change • dignity • freedom • self-fulfilment • equality <p>Labor Market:</p> <ul style="list-style-type: none"> • one`s own initiative / self-dependence 	<ul style="list-style-type: none"> • helpfulness, • respect, • honour and • equanimity 	<ul style="list-style-type: none"> • Effectiveness • Up to date information <p>Recognition</p> <ul style="list-style-type: none"> • Accomplishments recognition • Certification <p>Self enhancement</p> <ul style="list-style-type: none"> • Personal development – new abilities and soft skills • New skills and competences acquirement <p>Self dependence</p> <ul style="list-style-type: none"> • Initiative • Freedom of choice • Inner motivation <p>Personal relations</p> <ul style="list-style-type: none"> • Cooperation • Responsibility • Consideration • Positive and 	<ul style="list-style-type: none"> • cultivating and preparing young generation for the work force market. <p>From the VET curriculum we derived the following values:</p> <ul style="list-style-type: none"> • Critical and divergent thinking • Positive attitudes towards the others • Curiosity • Tolerance • Initiative and implication • Coherence and rigor • Thruth • Dialogue • Independence • Self-confidence • Perseverance • Health (preoccupation for cultivating a healty 	<p>are the British values to be taught at every school PM David Cameron 10 June 2014</p> <p>The most important values in UK are:</p> <ul style="list-style-type: none"> • Freedom • Equality • Tolerance • Democracy • Dignity 	<ul style="list-style-type: none"> • peace, • spirit of cooperation, • sense of solidarity, • equality of opportunities, • pluralism, • social cohesion, • sustainable development, • dignity, • freedom, • equality, • solidarity, • secularism, • the spirit of justice, • respect of diversity and the absence of any form of discrimination, • social advancement, • secularism, • sovereignty of the
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<ul style="list-style-type: none"> • motivation / willingness to learn • responsibility • cooperation • ability to communicate • reliability • public spirit • collegiality • decision-making ability 		<p>effective communication</p>	<p>life)</p> <ul style="list-style-type: none"> • Aesthetic taste • Responsibility • Environments (preoccupation for cultivating ecological values) • Human rights 		<p>people,</p> <ul style="list-style-type: none"> • human rights, • principle of democracy, • loyalty, • sharing efforts, • perseverance
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