

The



European Shared Values Curriculum

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**Find more information about EVive on
<http://evive.eduproject.eu/>**

European Shared Values Curriculum

Draft Version

The European Shared Values Curriculum consists of **five modules** and an approximate total teaching time of **between 100 and 150 teaching hours**. It was created in the Lifelong Learning project EVive – European values in vocational education, which was funded by the EU.

It focusses on learners in the field of vocational education and is meant to be integrated in different vocational measures and courses. It can also be used as a separate course.

The curricular structure provides the users, especially trainers and teachers in vocational education with a framework to create such a course.

The modules of the EVive curriculum are:

1. Creating value awareness
2. Values in the neighborhood and the social environment
3. Understanding foreign values
4. Experiencing values
5. Living European values

Each module consists of a descriptive part and an additional part with hints about the teaching content and the teaching methods as didactical support for the teachers using this curriculum to prepare their learning scenarios and course.

The whole curriculum comprises of the following elements. You will find the descriptive elements colored in blue, the additional parts colored in orange and the general overall structures in green and grey.

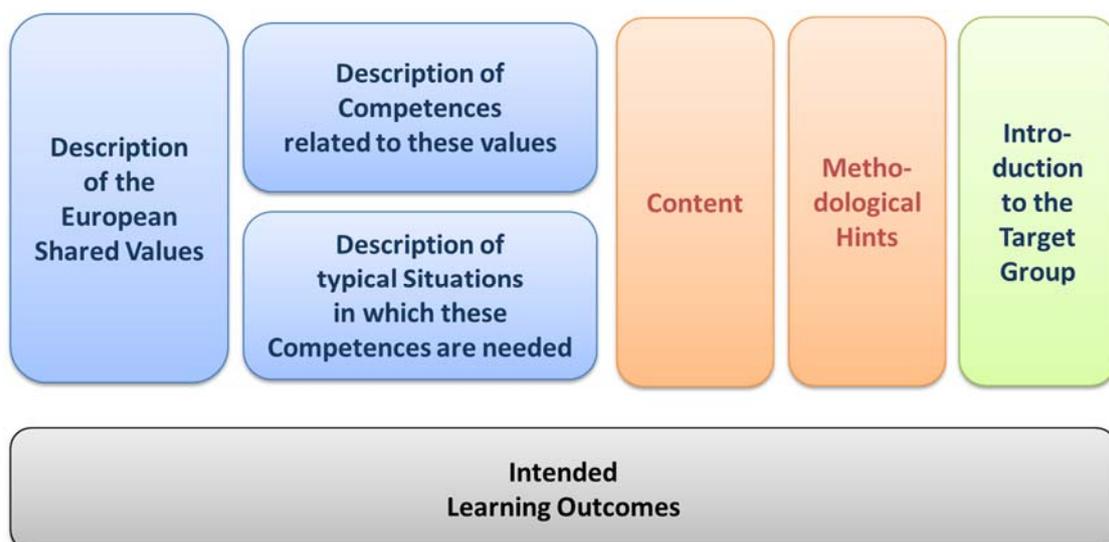


Figure 1: Curricular elements of the European Shared Values Curriculum – ESV-Curriculum of EVive

The 'Description of the European Shared Values' provides the teacher with information concerning the general idea of the module. This will help the teacher to orient and to have a clear focus for his or her learning scenario based on this curricular structure.

The *‘Description of Competences related to these values’* provides the teacher with the information concerning which competences the teacher will foster the learners.

The *‘Description of typical situations, in which these competences are needed’* provides the teacher with addition hint which future situations of the learners are in focus. Core aim is to support the learner to cope with the problems and tasks he or she will face in these situations which may occur in their future life.

The *‘Content’* element is helpful for teachers to get an impression which topics can be addressed under a special module. It can be used as an additional information and provides the teachers with hints concerning the thematic focus.

The *‘methodological hints’* element is also addition and comes up with idea which didactical approaches and learning resources could be used to reach the competences mentioned in the module.

A general overview on the curriculum will be presented later on by the *‘Learning outcome matrix – LOM’*, which is actually under construction in the project EVive.

The Target group will also specified later in the documentation process. In the focus are learners in the field of vocational education and training. This can be individuals in initial vocational education or in further education. The *‘Introduction to the target group’* is also actually under construction in the EVive project.

To provide you with an overview about potential to embed this curriculum or some of its modules in your courses or lectures the table below compiles the estimated minimum and maximum teaching time of each module and the complete curriculum:

Module	Estimated minimum duration in teaching hours	Estimated minimum duration in teaching hours
1	15	25
2	35	45
3	15	20
4	25	40
5	10	20
complete	100	150

Figure 2: Estimated teaching hours for each module and the complete EVive European Shared Value Curriculum

Name of the curriculum module 1 Creating value awareness	Estimated teaching time 15-25 teaching hours
<p>Description of the European Shared Values:</p> <p>In this module the learner will get a first insight concerning possible European values. They compare own thoughts with values provided in society and educational contexts. It addresses especially freedom of speech and liberty. The main aim is to create awareness that</p> <p>(a) common shared values are helpful and needed in an evolving European community, (b) realize differences in cultural embedded values and beliefs, and (c) consider the own norms and values.</p>	
<p>Description of competences related to these values</p> <p>The learners recognize the importance of common European values. They notice the difference between their own value system and the value system in other countries. They describe their own thoughts about common European values. Building up criteria for analyzing situations with regard to values the learners know how to differentiate between selected values. Learners reflect their beliefs in a group context and explain the necessity of values in a European context with special focus on the world of work.</p>	<p>Description of typical situations in which these competences are needed</p> <ul style="list-style-type: none"> • Work placements and work in different European countries • Attending a trade fair on European level • Negotiations with partners in other countries in Europe
<p>Content:</p> <ul style="list-style-type: none"> • Definition of the terms: values, norm, standards • Types of values • Importance of freedom of speech • Importance of mutual respect in a society • Europe as a heterogeneous society with strong cooperations • Differences of national value systems and general similarities 	<p>Methodological hints:</p> <ul style="list-style-type: none"> • YouTube videos <ul style="list-style-type: none"> ○ (A) The learner will be provided with a situation where persons queue up in a British city waiting for the bus ○ (B) In a second situation a person at Speaker’s Corner occurs. • Role-play with role cards <ul style="list-style-type: none"> ○ Learners should act out their roles in these situations roles A: 3 waiting passengers – one foreigner roles B: speaker, audience member A, foreign audience member B ○ other learner observe plays and discuss the values addressed after the plays • Wallpaper with comments on the addressed values and the need for common European values

<p>Name of the curriculum module 2 Values in the Neighborhood and in the Social Environment</p>		<p>Estimated teaching time 35-45 teaching hours</p>	
<p>Description of the European Shared Values:</p> <p>In this module all the learners will get a first impression about European values concerning the neighborhood and social environment and how have good relationships with the people around them, especially with migrants coming from another cultural background with own value systems. They are able to manifest tolerance and be open to manifest intercultural dialogue so that they can adapt their behavior to the specific society where they live. At the end of the module:</p> <p>(a) they act with tolerance and respect, as well as (b) they are able to manifest intercultural dialogue</p>			
<p>Description of competences related to these values</p> <p>All learners identify their own and their neighbors cultural identity and the values occurring in this context and daily live situations. They manifest respect for the others values. The learners build a bridge between their own culture and these cultures, which are different while reflecting their bias of their thinking.</p> <p>The learners improve their communication and negotiation skills. They are patient especially in interrelation with individuals with other values. Therefore, they do not categorized in a stereotype manner and understand different cultures. The learners don't have fears about new situations concerning not knowing cultures.</p>		<p>Description of typical situations in which these competences are needed</p> <ul style="list-style-type: none"> • Accepting strangers in their social environment • Communicating in the neighborhood with people of another cultural background and differences in the value system. • Situations in the social environment, where teamwork is needed 	
<p>Content:</p> <ul style="list-style-type: none"> • Importance of dignity and self-esteem • Intercultural models • Organizational cultures in social context • Non-verbal communication • Negotiation skills • The importance of the laws in a non-formal context • Differences between a passive, assertive and aggressive personality and values according to these personality types 		<p>Methodological hints:</p> <ul style="list-style-type: none"> • Creating films with communication and negotiations clips (DVD development) • Role play concerning individuals with aggressive , assertive and passive behavior • Family exchanges <ul style="list-style-type: none"> ○ first step: exchange between learners ○ second step: exchange for parents • General cultural events • Street and food festivals for learners and their families 	

Name of the curriculum module 3 Understanding foreign values		Estimated teaching time 15-20 teaching hours	
Description of the European Shared Values: In this module the learners will familiar the existence of foreign values. Therefore, they will explore different values in different countries recognize their history and background. An the basis of value information about different countries and national context they compare these values with their own to come closer to a European perspective, which focusses on similarities and respects differences. To get more involved into foreign values the learners facilitate communications, work together and transfer innovations and good practices about values and social behavior.			
Description of competences related to these values The learners respect value traditions and culture on the basis of historical, religious and ethnological standards and norms. They act abroad according to established rules and law. Moreover, they know strategies to integrate in a foreign environment and provide hospitality. The learners are aware of the need for communication concerning values and beliefs in international couples. Therefore, they recognize communication strategies according to address values. They reflect conflicts on the basis of value differences and verbalize value similarities to solve the communication problem.	Description of typical situations in which these competences are needed <ul style="list-style-type: none"> • European and international mobility for students and trainees • Working abroad • Tourism • Foreign relatives, international couples 		
Content: <ul style="list-style-type: none"> • Reasons for values in selected countries – history, religion, ethnology and other influencing factors • Impact of the values in the selected countries (in terms of behavior, acts, law, holidays, ...) • Importance of tolerance and respect 	Methodological hints: <ul style="list-style-type: none"> • Instructional presentation of values in the selected countries • Learning paper and learning materials concerning reasons for values in special countries • Case study on the impact of values in different countries • Active online research of the learners concerning values and influencing factors in the selected countries 		

Name of the curriculum module 4 Experiencing values		Estimated teaching time 25-40 teaching hours	
Description of the European Shared Values: In this module the learners will have the opportunity to realize the effects and application of different values in their daily life. It refers to practical aspects of value recognition in specific situations.			
Description of competences related to these values The learners acquires emotional and intellectual understanding of the role of values in life. They know how to express, recognize, respect, apply and promote values. They can act in situations, where values become important and they describe the importance of dignity and satisfaction as well as self-fulfillment and critical thinking.		Description of typical situations in which these competences are needed <ul style="list-style-type: none"> • Project communication with a foreign partners • Contract negotiation • Social inequalities • Family disagreements • Meetings with disabled people • Conflict and disagreement at work • Preparing a marketing campaign – promote yourself and present the company in front of international audience • Get-to-know events • Charity campaigns 	
Content: <ul style="list-style-type: none"> • Intercultural awareness of values • Role of values • Identification and association with specific values • Value confrontation and acceptance • Effects of value application • Conflict solving • Value models • Value evaluation 		Methodological hints: <ul style="list-style-type: none"> • Role-play situations – learners act out different roles in a situation • Value ambassadors – assignment of a value, performance, cross evaluation • Game-based situational simulation approach – simulated conflict situation which learners have to resolve • Participation and evaluation of real life situation • Inversion – bad case results • Creating a ‘Value commercial’ 	

Name of the curriculum module 5 Living European values	Estimated teaching time 10-20 teaching hours
<p>Description of the European Shared Values:</p> <p>In this module the learners focus on common European values. Knowing the European Constitution and its main aims and value system helps them to be aware of their task of active citizenship.</p>	
<p>Description of competences related to these values</p> <p>The learners argument for common European values and realize the importance of active citizenship. They notice changes in the value system and describe them. Acting and working out the challenges of getting together the learner are involved in European value scenarios and get a feeling for being a national and a European individual as well.</p>	<p>Description of typical situations in which these competences are needed</p> <ul style="list-style-type: none"> • Work in European institutions • Work in European economy in multicultural environments and enterprises
<p>Content:</p> <ul style="list-style-type: none"> • Importance of active citizenship • Values concerning European institutions • Europe as a heterogeneous society with common goals and beliefs • The European common shared values according to EVive 	<p>Methodological hints:</p> <ul style="list-style-type: none"> • Discussing excerpts and value related parts of the European Constitution • Pro- and Con-Discussion: 'I am proud to be a European!' • Fish-bowl: Acting out and observing dialogues about European citizenship and active involvement in European topics • Jig-saw: Explaining common European shared values and challenges for the future of Europe

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