

Learning situations and didactical materials

Bulgaria

Situation 1

Class Debates
Description The debates are organised in specific value related subjects and are held in class. These subjects are divided into two cycles (“Civil society and social sciences” and “Philosophy”) in our educational system.
Method: Organization of debates under a specific theme, Thesis defence
Materials needed: Philosophy tractates, Books, Movies, Life examples, School materials, Appropriate field for organization of debates
Competencies developed: Understanding the basis of values and their reflection in everyday life Emotional intelligence Socially acceptable behaviour

Situation 2

“Action speaks louder than words”
<p>Description</p> <p>Participation in activities and support of causes of social importance corresponds to “learning by doing” in the field of value promotion. This natural education leaves deep marks in the conscious of learners, forming their attitudes and behaviour in society.</p>
<p>Method</p> <p>Participation in activities (ex. planting trees, cleaning days, etc.)</p> <p>Support causes (active participation in charity campaigns, support campaigns etc.)</p> <p>Visits of orphanages, hospices, prosthetic centres (for disabled) etc.</p>
<p>Materials needed</p> <p>Schedule alignment</p> <p>Time consumption evaluation</p>
<p>Competencies developed:</p> <p>Deep understanding of social challenges</p> <p>Responsibility</p> <p>Active role in civil society</p>

Situation 3

Real-Life Cases
<p>Description</p> <p>In the specially assigned “Teacher’s class” (once a week) the teacher presents a real-life case, for which students have to come up with a decision. The problems that need to be solved find various suggestions which are later discussed.</p>
<p>Method</p> <p>Discussion</p> <p>Group work</p>

Teams formation on “project” basis
<p>Materials needed</p> <p>School materials</p> <p>Appropriate field</p>
<p>Competencies developed</p> <p>Team work</p> <p>Tolerance</p> <p>Problem solving competences</p> <p>Creativity</p> <p>Respect and understanding for different opinions</p> <p>The realization of variety of opportunities</p>

Situation 4

“Teach for Bulgaria” method
<p>Description</p> <p>Special approach of encouraging and preparing capable and ambitious young people to become inspiring teachers and leaders in our educational system and society, thus engaging them as value ambassadors.</p> <p>Each teacher follows his own approach (aligned with the requirements of the Ministry of education and culture), becoming a friend for students, making studying interesting and exiting.</p>
<p>Method:</p> <p>Alternative class activities and approaches</p> <p>Creative solutions</p>
<p>Materials needed:</p> <p>School materials</p>
<p>Competencies developed:</p> <p>Individuality</p> <p>Understanding differences</p> <p>Encouraging participation and activeness</p>