
Reflections on national chances and problems in promoting values in vocational education

Reflections of France

French chances in promoting values in vocational education

- One of the purposes of the vocational education system is to provide to the students the fundamental basis of knowledge, which includes capabilities and behaviours. Diplomas are not the only criteria for accessing the labour market; but the individual characteristics, abilities and values are important for the employers.
- The learners will be better prepared to the realities of the labour market, to the employers' expectations and to the integration in a multicultural staff in France and especially in Europe, taking into account the different values systems.
- Vocational trainings for employees are seen as ways to improve the social cohesion between the employees and their implication into the staff, which can positively impact the relationships within the organization by promoting the "enterprise's values".
- According to the last "Social Conference on Employment", the VET policy wants to develop the apprenticeship and its qualitative aspects: valorisation of the mentors, accompanying the training centers, recruitments mixed, recruitment of disadvantaged people etc.

French problems in promoting values in vocational education

- According to the French High Council of Education, the French society is prejudiced against the VET system and reflects badly on it.
- In the French society, the current debate on the European Union and the political stakes could slow down the insertion of promoting common values in vocational education.
- For some teachers, with the dense scholar programmes and the priorities set by the VET system, promoting shared European values during the courses could be basic and not deeper enough to allow a real awareness-raising.
- Some teachers could face the difficulty to amend the scholar programmes, set by the national level.
- Questioning personal values, French values and European values seems to be a difficult approach for some teachers, the Evive didactical materials and hints should support them.