

Reflections on national chances and problems in promoting values in vocational education

Reflections of Turkey

Turkish chances in promoting values in vocational education

- There is a high potential and rate of young people in Turkey and this potential can be encouraged in having vocational education by integrating European Values to the Vocational Training System.
- By transferring updated technologies and techniques, especially young people in Turkey will be more interested on having vocational education.
- Turkish industry needs more technological transformations, innovative enterprises but mostly qualified staff in order to reach and compete with European industry. This can only be established with a strong and inclusive vocational education system as EU countries have. Benefits of such a system will be realized by every part of the society and national economy.
- Successful integration period will create a positive difference on society. Problems as poverty, unemployment, low production or crime rates will decrease and these positive changes will effect also other eastern countries positively. Many social and political problems which are affecting EU countries can be solved by vocational development.
- Turkish educational system takes EU countries as models since long time so there is a great chance of integration of their values.
- By transferring and combining European values to Turkish values (especially by the way of learner and trainer mobilities), people will be more tolerant to different cultures or aspects and they will have the ability of understanding multicultural society system.
- There is a need of increased work discipline and knowledge in Turkey. European values will make contributions on these facts.

Turkish problems in promoting values in vocational education

- There is a strong barrier of using traditionalistic methods on educational fields at Turkey. This barrier must be broken and reformist applications should be implemented on education system.
- General and vocational education system is very changeable (systems change nearly every year). There should be a stable system which involves at least a generation.
- Turkish education system is lack of accuracy on creating efficient human resource. There is a need of consciousness about choosing true profession according to personal abilities and competences.
- Trainers and teachers are also in need of support and promotion about educational values.

